

**Second Grade Report Card – Parent Support
VISUAL ARTS**

Indicator	Standard	T1	T2	T3
Explains how the elements and principles of art are used within works of art	1.1.2.D.2 Recognizing the elements of art and principles of design in artworks of known and emerging artists, as well as peers, is an initial step toward visual literacy.	-Identify how artists use the elements and principles in artworks	-Identify how they use the elements and principles of art in their artworks	-Describe in conversation and writing how they and other artists use elements and principles in artworks
Understands that works of art may reflect and affect the culture in which they are made	1.2.2.A.2 The function and purpose of art making across cultures is a reflection of societal values and beliefs.	-Observe cultural clues in diverse artworks	-Investigate how details in artworks reveal cultural information	-Understand that artworks reveal information about the culture in which they were created. -Understand that artworks have an impact on the culture in which they were created.
Uses a variety of materials, tools, and processes to create works of art	1.3.2.D.2 Symbols convey meaning agreed upon by a group or culture. Manipulation of the basic elements of art and principles of design for personal expression results in visual communication that may be relevant in a variety of settings. 1.3.2.D.5	-Use a variety of media and tools while creating works of art based on observation	-Use a variety of media and tools while creating works of art based on observation	-Use a variety of tools and media to create works of art that expresses personal meaning through the use of observation and symbol making.

	Visual awareness stems from acute observational skills and interest in visual objects, spaces, and the relationship of objects to the world.			
Makes aesthetic observations and choices while studying, discussing and creating art	<p>1.4.2.A.1 Each arts discipline (dance, music, theatre, and visual art) has distinct characteristics, as do the artists who create them.</p> <p>1.4.2.A.4 Each arts discipline (dance, music, theatre, and visual art) has distinct characteristics, as do the artists who create them.</p>	-Identify and use patterns and sensory qualities observed in the natural world and in artworks	-Create personal works of art applying aesthetic qualities.	-Express how and why artists use aesthetic qualities to create exemplary artworks.