

**Fifth Grade Report Card – Parent Support
MUSIC**

Indicator	Standard	T1	T2	T3
<p>Students are able to demonstrate advanced music literacy in a major tonality.</p>	<p>1.1.5.B.2 Demonstrate the basic concepts of meter, rhythm, tonality, intervals, chords, and melodic and harmonic progressions, and differentiate basic structures. 1.3.5.B.1 Sing or play music from complex notation, using notational systems in treble and bass clef, mixed meter, and compound meter.</p>	<p>-Students are able to perform, and decode music using tonal solfege syllables, do, re, mi and sol.</p>	<p>-Students are able to perform, decode, and read music using tonal solfege syllables, do, re, mi and sol. -Students will be able to identify and read advanced music notation on the staff.</p>	<p>-Students are able to perform, decode, read, write, and create music using tonal solfege syllables, do, re, mi and sol. -Students will be able to identify and read advanced music notation on the staff. -Students are able to understand and explain music notation terminology (modulation, and chord structure)</p>
<p>Students are able to execute and analyze musical performances from various historical and geographical contexts.</p>	<p>1.3.5.A.5 Perform basic sequences of movement from different styles or traditions accurately, demonstrating proper alignment, balance, initiation of movement and direction of focus. 1.4.5.B.5 Distinguish ways in which individuals may disagree about the relative merits and effectiveness of artistic choices in the creation and performance of works of dance, music, theatre, and visual art. 1.4.5.A.3 Demonstrate how art communicates ideas about personal and social values and is inspired by an individual's imagination and frame of reference (e.g. personal, social, political, historical context).</p>	<p>-Students will be able to apply appropriate music literacy concepts into context</p>	<p>-Students will be able to apply appropriate music literacy concepts into context -Students will move and perform world music</p>	<p>-Students will be able to apply appropriate music literacy concepts into context -Students are able to explain a variety of musical genres -Students are able to analyze recorded music (listening and decoding) -Students will move and perform world music</p>

<p>Students will understand and utilize music technology</p>	<p>1.3.5.B.3 Improvise and score simple melodies over given harmonic structures using traditional instruments and/or computer programs. 1.3.5.B.4 Decode how the elements of music are used to achieve unity, and variety, tension and release, and balance in musical compositions.</p>	<p>-Students will be able to explain how different technologies are used in music</p>	<p>-Students will be able to explain how different technologies are used in music -Students will make compositions using technology</p>	<p>-Students will be able to explain how different technologies are used in music -Students will make compositions using technology -Students will understand careers in music</p>
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