

**Fifth Grade Report Card – Parent Support
SPANISH**

Marking Period Expectations for Standards Based Report Card

Indicator	Standard	T1	T2	T3
Able to recognize healthy food choices and name a variety of foods and drinks in Spanish	Healthy eating habits and fitness practices may vary across cultures. Topics that assist in the development of this understanding should include, but are not limited to: foods, shopping, eating at home or in restaurants, and wellness practices.	Know which sections of the food plate are healthier Create a menu using food and drink items in Spanish.	Able to recognize healthy food choices and name a variety of foods and drinks in Spanish.	Able to recognize healthy food choices and name a variety of foods and drinks in Spanish.
Recognize and name specific cuisines from some Spanish speaking countries	Healthy eating habits and fitness practices may vary across cultures. Topics that assist in the development of this understanding should include, but are not limited to: foods, shopping, eating at home or in restaurants, and wellness practices.	na	Independently recognize specific dishes from Spanish-speaking countries and include them on a menu.	Recognize and name specific cuisines from some Spanish speaking countries.
Names Spanish speaking countries and locate them on a map	Maps, graphs, and other graphic organizers facilitate understanding of information on a wide range of topics related	na	na	Independently name 5-10 Spanish-speaking countries and locate 5-10 on a map.

	<p>to the world and global issues, They make complex concepts more accessible to second language learners who have limited proficiency in the language. (Content areas that assist in the development of this understanding should include, but are not limited to history, economics, science, and geography</p>			<p>State 5 or more facts for a Spanish-speaking country of their choice by creating a travel brochure.</p>
<p>Responds to commands and ask/answer questions in the present tense</p>	<p>The novice-mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text.</p>	<p>na</p>	<p>Independently ask things like "may I go to the bathroom" and respond to things like "take out your notebook."</p>	<p>Independently ask things like "may I go to the bathroom" and respond to things like "take out your notebook."</p>
<p>Regularly uses basic phrases and is able to hold simple conversations in Spanish</p>	<p>The novice-mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text.</p>	<p>Uses basic phrases and is able to hold simple conversations in Spanish.</p>	<p>Regularly uses basic phrases and is able to hold simple conversations in Spanish.</p>	<p>Regularly uses basic phrases and is able to hold simple conversations in Spanish.</p>