

**Grade 3 Report Card - Parent Support**  
**Social Studies**  
**Marking Period Expectations for Standards Based Report Card**

	<b>Standards</b>	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>
<b>Government:</b> Demonstrates understanding of the roles and responsibilities of the three branches of the national government.	<b>6.1.4.A.6-</b> Distinguish the roles and responsibilities of the three branches of the national government	N/A	Student is able to provide all distinguishing characteristics, roles, and responsibilities of the three branches of the national government and adds information to class discussions, classwork and/or projects.	N/A
<b>Geography and Environment:</b> Compares the ways in which people use natural resources.	<b>6.1.4.B.8 –</b> Compare ways people choose to use and distribute natural resources.	N/A	N/A	Student is able to compare the ways in which people use natural resources and adds information to class discussions about specific ways natural resource are used.
<b>History:</b> Demonstrates understanding of the events leading to the creation of Haddon Township, New Jersey, and the United States.	<b>6.1.4.D.2 –</b> Summarize reasons why various groups, voluntarily and involuntarily, immigrated to New Jersey and America, and describe the challenges they encountered.	Student is able to explain services provided in Haddon Township community.	Student is able to thoroughly and completely explain government services with accuracy and detail.	N/A

<p><b>Perspectives:</b> Demonstrates understanding of the purpose of the nation's founding documents.</p>	<p><b>6.1.4.D.5</b> – Relate key historical documents (i.e., the Mayflower Compact, the Declaration of Independence, the United States Constitution, and the Bill of Rights) to present day government and citizenship.</p>	<p>N/A</p>	<p>Student is able to summarize the purpose of the United States Constitution, Bill of Rights and the Declaration of Independence and synthesize their purpose to specific current events.</p>	<p>N/A</p>
<p><b>Civics:</b> Demonstrates an understanding of what it means to be an active member of society.</p>	<p><b>6.1.4.A.11</b> – Explain how the fundamental rights of the individual and the common good of the country depend upon all citizens exercising their civic responsibilities at the community, state, national, and global levels.</p>	<p>Student is able to explain humans living together in a community and can provide concrete examples of his/her role in society.</p>	<p>Student is able to explain humans living together in government society and can provide concrete examples of his/her role in society.</p>	<p>Student is able to explain humans living together in global society and can provide concrete examples of his/her role in society.</p>