

**First Grade – MUSIC**  
**Skills Based Report Card**

<b>Skills and Expectations</b>	<b>Standards</b>	<b>Student will be able to....</b>
<b>Identify and perform changes in music (i.e. high/low, loud/soft, fast/slow)</b>	<b>1.1.2.B</b> The elements of music are foundational to basic music literacy.	Sing and listen to music identifying the changes in music
<b>Reads basic rhythm patterns</b>	<b>1.1.2.B</b> Music is often defined as organized sound that is dependent on predictable properties of tone and pitch. Musical notation captures tonality, dynamic range, and rhythm.	Work in a group to identify and write rhythms up to eighth note and rests.  Write the rhythm of the words of known songs in a group and individually